

# FOOTPRINTS

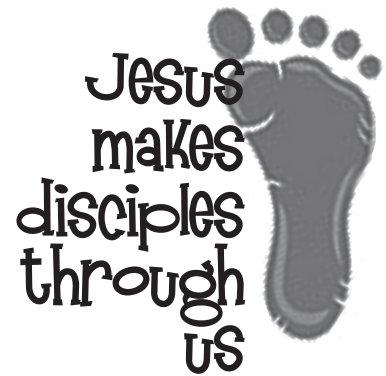
Leader's Guide for LESSON 23

For Kids

## Study the Bible with Your Friends

### Welcome (7 Minutes)

As the parents/mentors and children arrive, give each a warm welcome. Encourage a young person to help you greet others as they arrive. Begin your group time together by inviting the participants to share by asking, “Where have you seen God at work in your life this past week?” (Acknowledge all responses.)



**Say:** Last week we learned that Jesus wants our friends to be in heaven. Find someone who is not in your family to share with, and briefly tell about practicing how to use the *Steps to Salvation* card to lead your friends to Jesus.

Use the “M.M.” ball or the “T.A.G.” ball (see Curriculum introduction for instructions) to ask the families about their use of *Mentoring Moments* for family worship at home **OR** to ask the participants to share something they have studied or learned during their T.A.G. time.

### Goals for this lesson

By the end of this lesson, participants will:

- **Know** how to share the Bible with a friend
- **Feel** ready to share Jesus through His Word
- **Respond** by studying the Bible with someone Jesus leads you to

*A disciple of Jesus is someone who lives every day  
to love Jesus and bring others to Him.*



## The Bridge (10 Minutes)

### Activity

#### You need

- Coins (several per person)
- Blindfolds (optional)
- Bucket or large container

Divide the participants into pairs keeping family groups together. **Say:** The object of this activity is to locate all the coins and place them in this bucket. Place the bucket in the center of the room and scatter the coins on the floor around it. Instruct the adults to place a blindfold on the child then give spoken instructions to lead him/her to a coin then to the bucket to drop it in. When all the coins have been found, repeat the activity reversing roles with the adults blindfolded and the children giving instructions.

### Debrief

**Ask:** What did you need to do to find the coins? (Listen carefully to instructions, use hands to feel for them.) What did you need to do in order to lead someone to find a coin? (Give clear directions.) How did you know who to listen to with so many voices giving instructions at the same time? (Knew parents/mentor's voice.) In what ways is this activity similar to leading others to find the spiritual treasures in the Bible? (Need to help others by guiding them to the Bible – need to be clear in giving directions for Bible study.)

**Say:** We can lead others to the spiritual treasures in the Bible.

**Prayer:** Pray or invite a volunteer to pray for the Holy Spirit to direct this meeting.



## Into the Word (25 Minutes)

**Write** this lesson's *Footprint* on the board:  
**Jesus makes disciples through us.**

### Activity

**Say:** Jesus left an example of how He shared the Scriptures with people. Let's read His example to learn from Him.

Ask four volunteers to read the script. Invite the others to follow along in their Bibles.

*Based on Luke 24:13-34*

### You need

- White board and markers
- Bibles
- Pens/pencils
- 4 copies of Luke 24 reading
- 3 poster boards

### Ahead

Write the Bible Discovery Scripture references on separate slips of paper for distribution among the families as they arrive. Be sure to include the number reference.

**Narrator 1** Now that same day two of the disciples were going to a village called Emmaus about seven miles from Jerusalem. The disciples were talking with each other about everything that had happened. As they discussed these things with each other, Jesus Himself came up and walked along with them but they were kept from recognizing Him.

**Narrator 2** Jesus asked the disciples, "What were you discussing together as you walked along?"

**Narrator 1** The disciples stood still, their faces downcast.

**Narrator 3** One of the disciples, named Cleopas, asked Jesus, "Are you only a visitor to Jerusalem and do not know the things that have happened there in these days?"

**Narrator 2** Jesus asked softly, "What things?"

**Narrator 4** The disciples answered, "About Jesus of Nazareth. He was a prophet, powerful in word and deed before God and all the people. The chief priests and rulers handed Him over to be sentenced to death, and they crucified Him. We disciples had hoped that Jesus was the one who was going to redeem Israel. And what is more, it is the third day since all this took place."

- Narrator 3** They continued, “In addition, some of our women amazed us. They went to the tomb early this morning but didn’t find His body. The women came and told us that they had seen a vision of angels, who said Jesus was alive. Then some of our companions went to the tomb and found it just as the women had said, but Jesus they did not see.”
- Narrator 2** Jesus sadly exclaimed, “How foolish you disciples are, and how slow of heart to believe all that the prophets have spoken! Did not Jesus have to suffer these things and then enter His glory?”
- Narrator 4** And beginning with Moses and all the Prophets, Jesus explained to the disciples what was said in all the Scriptures concerning Himself.
- Narrator 1** As they approached the village to which they were going, Jesus acted as if He were going farther.
- Narrator 2** The disciples urged Jesus strongly, “Stay with us, for it is nearly evening; the day is almost over.”
- Narrator 3** So Jesus went in to stay with them. When Jesus was at the table with the disciples, He took bread, gave thanks, broke it and began to give it to them. Then the disciples’ eyes were opened and they recognized Jesus, and He disappeared from their sight.
- Narrator 4** With much excitement the disciples asked each other, “Were not our hearts burning within us while He talked with us on the road and opened the Scriptures to us?”

## **Bible Discovery**

**Say:** On His walk to Emmaus with these two disciples Jesus gave us a great example of how to share the Scriptures with others.

**Write on the board:** How to Share the Bible with Others.

**1 Read Luke 24:15.** What is the first thing Jesus did? (Came to them and walked along with them)

**Say:** Jesus went to these two people. He didn't wait for them to come to Him. The first example Jesus gives us is to go to where other people are.

**Write on the board:** Get close to the people you want to reach

**2 Read Luke 24:17.** What did Jesus show an interest in? (The things they were discussing.)

**Say:** Jesus showed an interest in the things that interested them.

**Write on the board:** Discover their interests and concerns

**3 Read Luke 24:19-24.** What did Jesus do as they explained the things that had happened? (He listened to them)

**Say:** Jesus listened to those things that were important to them. It is important for you to listen to others before you share with them. If you pray while you listen, God will help you answer the questions they have.

**Write on the board:** Take time to really listen

**4 Read Luke 24:27.** What subject did Jesus study with them? (The Messiah.) What did Jesus use to help them understand? (The whole Bible.)

**Say:** Jesus took Himself as the topic — the Messiah — then He went through the Scriptures from the beginning books by Moses throughout the prophets and explained to them what the Bible had to say about the Messiah.

**Write on the board:** Study what the whole Bible teaches

**Write on the board:** Help them discover Jesus in the Bible

**5 Read Luke 24: 32.** How did these disciples describe their feelings while they listened to Jesus explain the Scriptures? (“Our hearts burned within us.”) What do you think this means? (Acknowledge answers.)

**Say:** The Holy Spirit makes Scripture connect with our hearts. Remember to pray for His presence and power to help those you study with make a heart connection.

**Write on the board:** Pray for the Holy Spirit to make a heart connection

**Say:** Sometimes we don’t know what the Bible says about a question others may have. Remember that it’s OK to say that you don’t know the answer. Promise to study their question and tell them you will let them know what you find out. If you need help, ask your parents or pastor to help you find the answer. Follow through and study together the Scripture passages you have discovered that answer their question.

## **Review/Quiz**

Steps to follow:

1. Review the summary points written on the board.
2. Cover or turn the board around and quiz the class by asking, “How can you share God’s Word with others?”
3. Encourage adults to allow students to answer the questions and assist only if needed.



## My Choice (5-8 Minutes)

**Leader Share** briefly your personal experience of studying the Bible with another person. What made this experience meaningful? How did it impact you? How did it impact the other person?

### You need

- One copy of *My Choice* handout for each family
- Pens/pencils

Distribute one *My Choice* handout to each family group.

**Say:** Parents and mentors, move your chairs into a family circle and follow the instructions on *My Choice* with your child. When you are finished with *My Choice* turn the paper over and continue with *My World*.



## My World (5-8 Minutes)

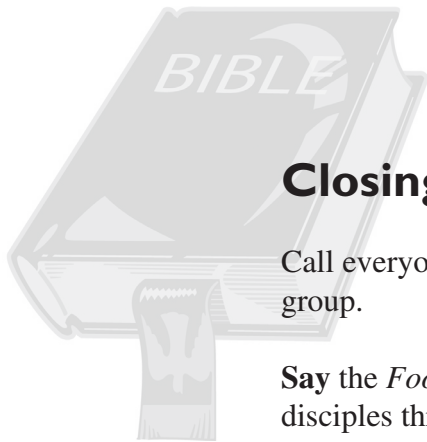
**Leaders:** While the families are working together, the leader and co-leader pray for each of the parents/mentors and children.

### You need

- One *My World* for each family
- Pens/pencils

If some families finish early, as leader you can: 1) engage those families by asking them about their family circle time or 2) give a time “warning” to the other families such as, “Please finish in three more minutes.” Let them know they can finish their *My World* time together at home.





## **Closing** (2 Minutes)

Call everyone back together as a large group.

**Say** the *Footprint* together: Jesus makes disciples through us.

### **You need**

- One *Mentoring Moments* handout for each family

**Say:** Helping someone else understand the Bible is an exciting adventure that Jesus is eager for each of us to experience! As you share the Bible with others, Jesus makes disciples through you.

**Ask:** Did everyone think of a person to study the Bible with? Did everyone think of a Bible topic that could become a Bible study for that person?

**Grace Point — Say:** Next week I will ask you to share the Bible studies you created and the specific person you want to study with.

Close with a prayer or invite a volunteer to pray:

- asking Jesus to help everyone be prepared to share the Bible with their friends

Distribute *Mentoring Moments* and instruct the families to use these at home to build on the concepts developed in this lesson.



## My Choice

1. Say the *Footprint* together: **Jesus makes disciples through us.**
2. Parents/mentors **Review** with your child the points made in this lesson by going over the summary points one at a time and asking, “Do you understand what this means?” or “Do you have any questions about this one?” Clarify any points as needed.

### Share Jesus as You Read the Bible with Your Friends

In Luke 24 Jesus gives us an example of how to share the Bible with someone else. From Jesus example we learn to do the following:

1. Get close to the people you want to reach ..... Luke 24:15
2. Discover their concerns and questions ..... Luke 24:17
3. Take time to really listen to them ..... Luke 24:17, 19-24
4. Study what the whole Bible teaches ..... Luke 24:27
5. Help them discover Jesus in the Bible ..... Luke 24:27
6. Pray for the Holy Spirit’s presence ..... Luke 24:32

3. Parents/mentors **Share** briefly your experience of studying the Bible with another person.  
What made this experience meaningful? How did it impact you? How did it impact the other person?
4. **THE CHOICE – Ask:** Would you like to learn how to study the Bible with another person?  
If your child says “Yes,” affirm his/her decision. If your child is not sure or says “No” or “Not now,” **Say:** It’s all right if you need time to think about this or want to wait. **Ask:** Can you tell me why? Is it okay if we talk about this next week?
5. **Pray** as a family asking the Holy Spirit to help you learn how to use God’s word to study with others and help you know who He wants you to study with.

*A disciple of Jesus is someone who lives every day  
to love Jesus and bring others to Him.*

## My World

Parents/mentors work with your child to complete the following:

1. Who can we share the Bible with now? Write a short list of names.

Select one person and circle his/her name

2. What concerns do you think this person might have?

Select one concern that could be a main topic for a Bible Study, such as Prayer, Forgiveness, Joy, Heaven, etc.

3. Write four questions you might have about this topic.

1.

2.

3.

4.

4. Make a list of key words that are related to your topic. For example: if your topic is forgiveness: forgive, forgiving, forgiven; if it is joy: happiness, contentment, etc.

5. Continue this activity at home this week using *Mentoring Moments*.

6. Spend some time together in prayer for this person asking God to help you know his/her concerns and find the right time to share the Bible with him/her.

**Grace Point** — Next week I will ask you to share the Bible studies you created and the specific person you want to study with.

**Next week** Parents/mentors, you will be asked to share a story from your childhood or youth when someone your own age had a positive influence over you.

## Study the Bible with Your Friends

### Mentoring Moments for Lesson 23

This week's *Mentoring Moments* is a continuation of "My World" for lesson 24 and needs to be completed before the next small group meeting.

1. A Bible concordance lists keywords found in the Scriptures and all the texts where they are found. Look up each keyword from your "My World" list and read several of the Bible texts given in the concordance. As you prayerfully search the texts, God will help you find the verses that will answer the four questions you wrote in the "My World" activity. As you discover texts and answers, write them beside each question on your "My World" handout. For example: If your subject is "Prayer," one of your questions might be, "When can you talk with Jesus?" You might then list Luke 18:1 as a helpful text, and the Bible answer that "we should always pray." Write Bible verses and answers for all four of your questions on the "My World" handout the use the "Create Your Own Adventure in God's World to Share!" handout to organize your Bible study. Be prepared to change your questions as you study.

2. Think of the person you have selected and list 2-3 interests or hobbies this person has. Create a **Bridge** activity that connects one of their hobbies/interests with the main point of the Bible study you have created. Recall some of the Bridge activities we have used during *Footprints for Kids* to help you think of an activity, such as the Trust Walk, Thumb Wrestle War or Coin Toss.

3. Spend some time in prayer for your friend then contact him/her and say that you have been praying for him/her and you have a Bible study you would like to do together. Invite the person to study with you and set a day and time.

4. During your Bible study time together follow this simple plan:

1. Use the **Bridge** activity to connect the person to the main point of the study.
2. **Pray** together for the Holy Spirit to guide your study.
3. Follow your outline for the **Bible Study**.
4. Let your friend know that you have made this **Choice** by telling a story from your own experience about making this choice yourself. Invite your friend to make a Choice about what he/she has discovered in the Bible by asking, "What is the Holy Spirit prompting you to do about what we have learned?"
5. **Praise** God in prayer together thanking Him for what He has revealed in His Word.
6. **Invite** your friend to study with you again and ask for a topic he/she would like to study.

**Topic:**

**Bridge Activity:**

**Bible Study:**

**Question # 1:**

*Scripture text:*

*Bible Answer to this Question:*

**Question # 2:**

*Scripture text:*

*Bible Answer to this Question:*

**Question # 3:**

*Scripture text:*

*Bible Answer to this Question:*

**Question # 4:**

*Scripture text:*

*Bible Answer to this Question:*

**What is the Holy Spirit prompting you to do about what you have discovered?**

**Prayer**