

# FOOTPRINTS

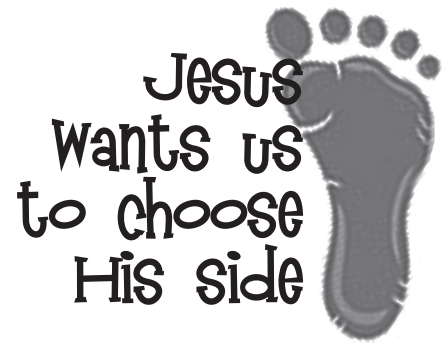
Leader's Guide for LESSON 11

For Kids

## The War Between Jesus and Satan

### Welcome (7 Minutes)

As the parents/mentors and children arrive, give each a warm welcome. Encourage a young person to help you greet others as they arrive. Begin your group time together by inviting the participants to share by asking, "Where have you seen God at work in your life this past week?" (Acknowledge all responses.)



**Say:** Last week we learned that keeping God's law shows our love for Jesus. Find someone who is not in your family to share with, and briefly tell what you did for your *Mentoring Moments* this past week and what you learned about God's law.

Use the "T.A.G." ball (see Curriculum introduction for instructions) to ask the participants to share something they have studied or learned during their T.A.G. time.

### Goals for this lesson

By the end of this lesson, participants will:

- **Know** that there is a war between Jesus and Satan
- **Feel** secure in Jesus and His power
- **Respond** by choosing to stand on Jesus' side in the great controversy

*A disciple of Jesus is someone who lives every day  
to love Jesus and bring others to Him.*



## The Bridge (10 Minutes)

### Activity

Invite the participants to divide into pairs children with children and adults with adults. **Say:** Today you will be engaged in a Thumb Wrestle War. Keep track of how many times you win. Allow 3-4 minutes. If you observe that partners are not evenly matched, call time and regroup partners.

#### \* How to Thumb Wrestle

1. Both players place their thumbs in mid-air, facing one another. With the right hand fingertips, grab your opponent's right hand fingertips and clasp tightly together.
2. Start the game by politely bowing your thumbs. Touch thumb tips together and move them up and down to "bow" while saying together, "one, two, three, four, I declare a thumb war!"
3. Try to catch your opponent's thumb and pin it down to a count of 5 seconds

### Debrief

**Ask:** Did everyone win at least one round? (Acknowledge the responses by inviting everyone to cheer for each other.) How is a Thumb Wrestle War like a real war? (There are opposing contestants; there can be only one winner; it can hurt.) How is it different? (It isn't important; the outcome doesn't matter; no one is seriously injured or killed.)

**Say:** Long before our world was created, there was a war in an unlikely place — heaven. This was the first war to ever happen, and it was between God and Satan. Unlike our Thumb Wrestle War the war in heaven is VERY important. In our lesson today we are going to discover what God did to win the war with Satan.

**Prayer:** Pray or invite a volunteer to pray for the Holy Spirit to direct this meeting.



## Into the Word (25 Minutes)

**Write** this lesson's *Footprint* on the board:  
**Jesus wants us to choose His side.**

### Activity

Divide the participants into two groups. Invite one group to **Read Isaiah 14:12-14** aloud.

**Ask:** What do we learn about Lucifer from this passage? (He wanted to exalt himself and be above God; instead he was cast down.)

Invite the other group to **Read Philippians 2:5-8** aloud.

**Ask:** What do we learn about Jesus from the passage in Philippians? (He was exalted in heaven but humbled Himself to become human and die on the cross.)

**Ask:** According to these passages what is the difference between Satan and Jesus? (Acknowledge responses; Satan was selfish wanting to exalt himself; Jesus was unselfish and humbled Himself.)

**Say:** Satan wanted to exalt himself. He wanted to be above everyone else, including God. Use your body to describe what this would look like. If they need examples: stand with arms held up looking at others saying "Look at me!" or thump on chest and say "I'm the greatest!" Affirm each demonstration.

**Say:** Unlike Satan, Jesus was unselfish and willing to humble Himself. Use your body to describe what this would look like. If they need examples: kneel with head bowed or say "You go first!" or lay prostrate on the ground face down. Affirm each demonstration.

**Write on the board:** The Great Controversy between Jesus and Satan

### You need

- White board and markers
- Bibles
- Pens/pencils

### Ahead

Write the Bible Discovery Scripture references on separate slips of paper for distribution to the families. Be sure to include the number reference.

## **Bible Discovery**

Distribute the Scripture texts to the families and instruct them to look up their verse and be prepared to read it to the class. Encourage family groups to assign a student to read the verse to the whole group when called.

- 1 Read Revelation 12:7-9.** What happened in heaven? (There was war between Satan and Michael [Jesus' angelic name]; Satan lost.)

**Write on the board:** Satan started the war against God

- 2 Read Genesis 3:1-7.** Who joined Satan in his war against God? (Adam & Eve.)

**Write on the board:** Adam and Eve joined the war

- 3 Read Romans 5:12.** What happened because of Adam and Eve's choice? (Death came to all men [people].)

**Write on the board:** All people suffer and die because of this war

- 4 Read 1 Peter 5:8.** How does the Bible describe Satan? (Our enemy, prowling around like a roaring lion.)

**Write on the board:** Satan wants to destroy us

- 5 Read John 3:16, 17.** What did God do to rescue the human family from Satan's rule? (He sent Jesus to die for our sins.)

**Write on the board:** Jesus died to save us

- 6 Read Revelation 20:7-10.** When will the great controversy between Jesus and Satan end? (When God destroys Satan.) **Read Revelation 21:1-4.** What will God do once Satan and sin has been destroyed? (Create a new heaven and new earth; remove all pain, sorrow and death.)

**Write on the board:** God will destroy Satan and end the war

- 7 Read 2 Chronicles 20:15.** Why do we not need to be afraid? (Jesus is the One who fights the battle against Satan, not us). **Read Joshua 24:15.** What is our part in the great controversy? (Choose to stand on Jesus' side.)

**Say:** We don't need to be afraid of Satan because Jesus has already conquered him. We can chose to stand on Jesus' side and let Him fight Satan for us.

**Write on the board:** God fights Satan for us

**Write on the board:** We can choose to stand on Jesus' side

## **Review/Quiz**

Steps to follow:

1. Review the summary points written on the board.
2. Cover or turn the board around and quiz the class by asking, "What can you tell me about the great war between God and Satan?"
3. Encourage adults to allow students to answer the questions and assist only if needed.



## My Choice (5-8 Minutes)

**Leader Share** briefly a personal experience of standing boldly for Jesus and the impact this has had on your relationship with Him **OR** share the story of someone you know or have read about.

### You need

- One copy of *My Choice* handout for each family
- Pens/pencils

Distribute one *My Choice* handout to each family group.

**Say:** Parents and mentors, move your chairs into a family circle and follow the instructions on *My Choice* with your child. When you are finished with *My Choice* turn the paper over and continue with *My World*.



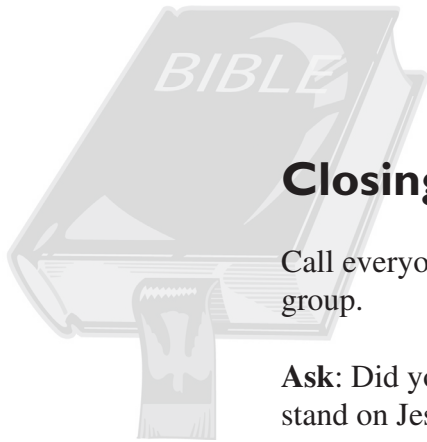
## My World (5-8 Minutes)

**Leaders:** While the families are working together, the leader and co-leader pray for each of the parents/mentors and children.

If some families finish early, as leader you can: 1) engage those families by asking them about their family circle time or 2) give a time “warning” to the other families such as, “Please finish in three more minutes.” Let them know they can finish their *My World* time together at home.

### You need

- One copy of *My World* handout for each family
- Pens/pencils



## **Closing** (2 Minutes)

Call everyone back together as a large group.

**Ask:** Did you think of one way you can stand on Jesus' side?

### **You need**

- One *Mentoring Moments* handout for each family

**Grace Point — Say:** Next week I will invite you to share what you did to stand on Jesus' side in the Great War between Jesus and Satan or one thing you did to let Jesus fight for you.

**Say** the *Footprint* together: **Jesus wants us to choose His side.**

Close with a prayer or invite a volunteer to pray:

- thanking Jesus for fighting the battle against evil for each of you
- asking Him to help you take a bold stand for Him

Distribute *Mentoring Moments* and instruct the families to use these at home to build on the concepts developed in this lesson.



## My Choice

1. Say the *Footprint* together: **Jesus wants us to choose His side.**
2. Parents/mentors: **Review** with your child the points made in this lesson by going over them one at a time and asking, “Do you understand what this means?” or “Do you have any questions about this one?” Clarify any points as needed.

1. Satan started a war against God ..... Revelation 12:7-9
2. Adam and Eve joined the war against God ..... Genesis 3:1-7
3. All people suffer and die because of Adam and Eve’s choice..... Romans 5:12
4. Satan wants to destroy us ..... 1 Peter 5:8
5. Jesus died to save us ..... John 3:16, 17
6. God will finally destroy Satan and create a new earth ..... Revelation 20:7-10; 21:1-4
7. Jesus fights Satan for us ..... 2 Chronicles 20:15
8. We can choose to stand on Jesus’ side ..... Joshua 24:15

3. Parents/mentors **Share** briefly an experience you have had when you saw the war between good and evil in action in your life or the life of someone close to you. How does it feel to know that Jesus is fighting for you?
4. Parents/mentors **Share** why you want to stand on Jesus’ side. **THE CHOICE —**  
**Ask:** Do you want to stand on Jesus’ side in the Great War between Jesus and Satan? If your child says “Yes,” affirm his/her decision. If your child is not sure or says “No” or “Not now,”  
**Say:** It’s all right if you need time to think about this or want to wait. **Ask:** Can you tell me why? Is it okay if we talk about this next week?
5. **Pray** as a family circle thanking Jesus for fighting for you and asking Him to help you stand boldly on His side in the Great War between God and Satan.

*A disciple of Jesus is someone who lives every day  
to love Jesus and bring others to Him.*

## My World

1. **Ask:** Do you ever feel afraid of Satan? What points in this lesson can help you not feel afraid of him?
2. **Ask:** Where do you see the battle between good and evil in your life? What things do you struggle with?
3. **Discuss** ways you can let Jesus fight for you when you have conflicts or struggles, such as pray to Him for wisdom or strength, claim a specific Bible promise, etc.

### Ways I Can Let Jesus Fight for Me:

1.

2.

3.

4. **Say:** Sometimes the battle between good and evil happens between people; for example two people have a fight with words or fists. Sometimes the battle between good and evil happens inside us; for example we struggle with a temptation to do something we know is wrong. **Brainstorm** for specific things you can do to stand boldly on Jesus' side, such as ask the Holy Spirit to help you say "No" to temptation; to step in if you see someone treated in an unfair way, etc.

### Area of Conflict:

### What I can do to stand boldly for Jesus:

1. <b>Between me and another person</b>	
2. <b>Between other people I know</b>	
3. <b>Inside Me</b>	

4. Parents/mentors **Share** one thing you will do to stand boldly on Jesus' side this coming week.  
**Ask:** What would you like to do to stand on Jesus' side?

**Grace Point** — Next week you will be invited to share what you did to stand on Jesus' side in the Great War between Jesus and Satan or one thing you did to let Jesus fight for you.

**Next Week** Parents/mentors, you will be asked to share an experience when someone stood up for you and/or defended you.



# The War Between Jesus and Satan

## Mentoring Moments for Lesson I

*Mentoring Moments* are meant to extend the lesson you studied with your small group. Each *Mentoring Moment* choice contains a Scripture, an activity, discussion questions, and a prayer point grouped around a particular topic. They are perfect for use in family worship. If time does not permit the completion of the activity, using just the Scripture and discussion questions can provide a *Mentoring Moment* anywhere, even in the car.

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### Choice One

**Scripture:** Daniel 7:9, 10; Revelation 20:12; Revelation 3:5

**Activity:** If you have a baby book, take it out and look through it. What important things about you does it tell? What important things are not in it?

**For Discussion:** How are the accounts of the judgment in Daniel and Revelation similar? How are they different? What is the most important thing about the judgment?

**Prayer Point:** Thank Jesus for writing your name in the book of life.

### Choice Two

**Scripture:** Romans 8:1

**Activity:** Find the list of court cases in the local newspaper. Of what have people been convicted? What are the punishments?

**For Discussion:** How does it feel to know that no matter what you have done, you will not be found guilty in the judgment if you claim Jesus' sacrifice for you? Does that give you permission to sin? (Read Romans 6:1-4 if you're not sure.) How do you think Satan feels about Romans 8:1?

**Prayer Point:** Thank Jesus for His immeasurable grace and for taking your place in the judgment.

### Choice Three

**Scripture:** Isaiah 14:12-15

**Activity:** Draw a picture of the war in heaven and of Satan and his angels being thrown to earth.

**For Discussion:** Will Jesus be able to save Satan? Why or why not?

**Prayer Point:** Ask Jesus to keep your heart humble and teachable. Ask Him to tell you if pride is getting in the way of your relationship with Him.

## **Choice Four**

**Scripture:** Hebrews 9:11, 12

**Activity:** Make a diagram of the sanctuary and its furniture. Draw Jesus standing in the most holy place with His blood as a sacrifice for your sins.

**For discussion:** What does it mean to you that Jesus has offered Himself as a sacrifice for your sins? Do you think the image would be more real if you had to place your hands on a lamb's head and confess your sins before you kill it? What does that act tell you about sin?

**Prayer Point:** Thank Jesus for dying in your place. Ask Him to help you always realize how terrible sin is and what awful consequences it has.

## **Choice Five**

**Scripture:** Hebrews 4:16

**Activity:** Write today's scripture in your best handwriting. Make the word "confidence" look strong and bold. (Note: some Bible translations use the word "boldly" instead of "confidence.") Decorate the paper with fancy scissors, glitter, paper cutouts or anything else you have at home. Put it someplace where you will see it often. Memorize the verse.

**For discussion:** How many criminals do you think approach the judge with confidence? Why does the author of Hebrews tell us to approach the throne with confidence? How does it make you feel to know that you will receive mercy and find grace instead of condemnation when you come to God?

**Prayer Point:** Thank God for the mercy and grace He freely gives you. Thank Him for asking you to come to Him with confidence.